## NONFICTION Text: Election Choices Center for Urban Education ©2009

A convention is a very big meeting. Many organizations have conventions. Every four years there is a national election in the United States. The summer before the election, there are two conventions. One convention is for the Democrats. The other is for the Republicans. They choose leaders for the next four years. They hope the people they choose will win the election.

At the 2008 Democratic convention, there was a big change. Never before had the Democrats chosen an African-American as their candidate for President. They did. It was not a surprise, though. Barack Obama had been running for President all year. He had won primaries. A primary is an election in a state. The people of the state vote for the person they want to be President. Then at the convention their representatives vote for that person.

At the convention, there was a problem. Many people had voted in primaries for Hillary Clinton. They wanted her to be the first woman President. It was not because she was a woman that people voted for her. They thought she would do a good job. She was a Senator. She had met many world leaders. She was a leader, herself. More Democrats thought that Barack Obama would be a great President. So they chose him. She was disappointed, but Hillary Clinton helped him. She gave many speeches telling people why they should vote for him. She said, he is the person who can change our country. "Yes, we can" was their slogan. It meant that people could change what was happening in the United States.

At the Republican convention, they had to make a choice. They chose John McCain. Then they surprised everyone. They chose a woman as Vice President. People wondered if they did this to get more votes. The woman is Sarah Palin. She made many speeches. She got some people to vote for the Republican party. Some people thought she was the opposite of Barack Obama. Some people thought it was a good idea for the Republicans to choose her. Other people thought it wasn't. They said that she would only get votes from one group of people.

Barack Obama won the national election. He got votes from many different groups. More people voted than in the last election. It was important to them. After the election, he met with Hillary Clinton. He asked her to be Secretary of State. That is a very important job. The Secretary of State meets with world leaders. The Secretary of State helps solve problems with other countries. Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Directions: Choose the best answer for each question				
1. Why did people want Hillary Clinton to	2. Why did the Democrats nominate			
be President?	Barack Obama?			
a. They wanted her to win the election.	a. They thought he would win easily.			
b. They wanted to vote for a woman.	b. They thought he would do a good job.			
c. They thought she would do a good job.	c. They wanted him to defeat McCain.			
d. They thought she would change things.	d. They did not want Clinton.			
3. Why did the Republicans choose Sarah	4. Why did Barack Obama make Hillary			
Palin as Vice President?	Clinton the Secretary of State?			
	clinton the Sceretary of State.			
a. because she is smart	a. He wanted to help her.			
a. because she is smart	a. He wanted to help her.			
b. because they wanted women's votes	b. He thought she would do a good job.			
5. because they wanted women's votes	s. ne mought she would do a good job.			
c. because they wanted a young person	c. She had helped him win.			
c. because mey wanted a young person	e. one nau neipeu nim win.			
d. because they wanted to surprise people	d. She was disappointed.			
a. because mey wanted to surprise people	u. one was usappointed.			

5. Write your own answer to this question.

What do you think motivated more people to vote in the 2008 election?

**TEACHER NOTES: Develop Students' Skills: Exercise Thinking** 

These questions have not been validated, so decisions about student's achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	1	2	3	4
Answer	С	b	b	b

Question 5 is open-ended. Here is a suggested response.

5. They wanted to get the person they liked elected. They wanted to make a change.

## Skill: Identify, analyze, and infer motive 5<sup>th</sup> Grade Assessment

## HISTORICAL FICTION Text: Lincoln's Choice

Source: Public Domain, adapted by Center for Urban Education, may be copied with citation.

This is a story that someone told about Abe Lincoln.

Abe Lincoln saved my life. We had been going to school together one year; but the next year we had no school, because there were so few students to attend, there being only about twenty in the school the year before.

Consequently Abe and I had not much to do; but, as we did not go to school and our mothers were strict with us, we did not get to see each other very often. They knew there were dangers in the countryside. One Sunday morning my mother waked me up early, saying she was going to see Mrs. Lincoln, and that I could go along. Glad of the chance, I was soon dressed and ready to go. After my mother and I got there, Abe and I played all through the day. We were out in the hills near the river.

While we were wandering up and down the little stream called Knob Creek, Abe said: "Right up there"—pointing to the east—"we saw a lot of blueberries there yesterday. Let's go over. We can bring a lot home."

The stream was too wide for us to jump across. We saw a foot-log, and decided to try it. It was narrow, but Abe said, "Let's do it." He was like that. He would take a chance if it was important to do something.

He went first and reached the other side all right. I went about half way across, when I slipped. He shouted, "Don't look down nor up nor sideways, but look right at me and hold on tight!" But I fell off into the creek. The water was about seven or eight feet deep. I could not swim, and neither could Abe. I was splashing and calling out.

So he got a stick and climbed out and held it out to me. I came up, grabbing with both hands, and he put the stick into my hands. I clung to it, and he pulled me out on the bank, almost dead. He got me by the arms and shook me well. Then he rolled me on the ground, when the water poured out of my mouth.

I was all right very soon. We promised each other that we would never tell anybody about it, and never did for years. My mother would have been so angry. I never told any one. But I can tell you now. He was a great problem solver even when he was a boy. Questions developed by Center for Urban Education for use by Chicago Public Schools 2008-2009.

Directions:	Choose	the	best	answer	for	each	question	
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6. Why did they cross the stream?	7. Why did Abe Lincoln say, "Let's do it."
a. to have fun	a. He wanted to help his family.
b. to get food	b. He was afraid.
c. to see what was there	c. The water was deep.
d. to have an adventure	d. It was risky.

8. Why did Abe Lincoln save his friend?	9. Why did their mothers want them to
a. He cared about him.	stay at home?
b. He wanted to be a hero.	a. so they would do homework
c. He could not swim.	b. so they would be safe
	c. so they would help them
d. He took a risk.	d. so they would learn more

10. Write your own answer to this question.

Why did the two boys keep this a secret?

TEACHER NOTES: Develop Students' Skills: Exercise Thinking

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**Answers:** You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

Item	6	7	8	9
Answer	b	а	а	b

Question 10 is open-ended. Here is a suggested response.

10. Their mothers were strict and they probably would not let them go to play outside again.